

Testimonials from Students and Visitors



M. Vanitha - Beautician & Health Care

My life was shattered with the sudden death of my husband. I was left with two young children and no hope. All this changed when I joined the CDRCC. The wonderful staff motivated me and built up my self-esteem while I completed my Diploma. I am now happy and earning well.

J. Narmatha - Nursing Assistant

The trials and troubles I experienced in life made me feel that it would have been better if I had perished in my mother's womb. I was totally changed by the loving approach of the College staff. I began a new life of self knowledge and learning. I am now employed as a nurse and support my brother's university education.



Chandrasekar - Two Wheeler Mechanic

I was a high school dropout with no goals in life until I joined the Two Wheeler Mechanics course at CDRCC. In one year I was transformed into a highly motivated person. During my internship at Kivraj Motors and subsequent employment with them I knew I could make a difference. Today I run my own Two Wheeler Workshop and employ three others from my village. Thank you CDRCC for making my dream come true.

Prof. Dr. D. Viswanathan - Vice-Chancellor, Anna University, Chennai.

I am very happy to visit this college and am extremely impressed about the services rendered by this organization. It is most essential service to our rural people and I wish all the best.



Hon. Samuel Abal - Foreign Minister, Papua New Guinea.

An excellent concept to offer to our young people in developing countries like PNG who hope to develop themselves to contribute to their community.

Fr. Dr. Xavier Alphonse, S.J. - Director, ICRDCE

CDRCC has done well for the last eight years in empowering the rural poor and developing the skills of the marginalized. The College is fulfilling the dream of the founder Dr. Chandran Devanesen in taking relevant education to the door steps of the poor. The success of the college is because of its alumni, who are placed well in jobs and are improving the quality of life for themselves and their families.



Dr. Chandran D. S. Devanesen

(1917 - 1982)

Educationist & Visionary

Founder - Roofs For the Roofless

First Indian Principal - Madras Christian College.

Founder - Vice Chancellor - North Eastern Hill University (NEHU)



Savithri Devanesen

Director - ROOFS

இருளிலிருந்து ஒளி

From darkness into light

If you would like to support a poor student or help fund this initiative of giving the best to the least please contact us at the address below or visit our web site. Your contribution could help change a life.



ROOFS FOR THE ROOFLESS

Partnerships for Rural Integrated Development and Empowerment - FRIDE

Administrative Office:

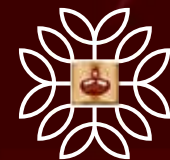
Flat No.5, College park Apartments, 4A, Manonmani Ammal Road, Kilpauk, Chennai - 600 010. Phone: 91 44 2642 3082 / 2648 1280 e-mail: roofs@vsnl.com website: www.roofsfortheroofless.org

DR. CHANDRAN DEVANESEN RURAL COMMUNITY COLLEGE

Karanai Village, Navallur Post, Kancheepuram - 603 103.

Phone: 2743 5534 / 6542 7730.

Photos courtesy of Roofs for the Roofless and PWS&D



GIVING THE BEST TO THE LEAST

**DR. CHANDRAN DEVANESEN
RURAL COMMUNITY COLLEGE**

Karanai Village

A unit of ROOFS FOR THE ROOFLESS

The Dr. Chandran Devanesen Rural Community College (CDRCC) was started by Roofs for the Roofless in Karanai Village outside Chennai, India in 2002. It is guided by the Indian Centre for Research and Development of Community Education (ICRDCE).

Concept

The Dr. Chandran Devanesen Rural Community College is an alternative system of education that is aimed at empowerment of the

under privileged rural poor. It especially targets school dropouts, and provides job oriented, work related, skills based and life coping education. It leads to gainful employment in collaboration with local industry (Industrial Partners) and the community. It makes a



person, 'Fit for Life and Fit for a Job'. The College helps to overcome the low levels of educational attainment and high levels of poverty by providing access to educational opportunities that are linked to the local economy.

Four Unique Features of the Curriculum

1. Life Skills

Life Skills helps the students attain fullest potential through teaching:

- ❖ Interpersonal relationships and communication skills.
- ❖ Life coping skills, personality development and building self esteem.
- ❖ Developmental English, A beginners course for easy learning and communication in English.
- ❖ Basic computer applications.

The Life Skills program distinguishes the Community Colleges from all other vocational training institutions. A remarkable transformation is seen in students during this time and gets them highly motivated to succeed in the Work Skills program.



2. Accredited Work Skills

The Work Skills program offers Diploma courses every 12 months beginning in July each year. These courses are accredited and certified by the **Tamil Nadu Open University**.



- ❖ Diploma in DTP, Web & Graphic design.
- ❖ Diploma in Health Assistant (Nursing).
- ❖ Diploma in Beautician & Health Care.
- ❖ Diploma in Two wheeler Mechanics.
- ❖ Diploma in Air Conditioning & Refrigeration.
- ❖ Diploma in Fashion Designing & Garment Making.

3. Internship and Hands-On Experience

The College in collaboration with its Industrial Partners places all its students in real work situations. The college staff visit these workplaces regularly to support and evaluate student learning.



4. Preparation for Employment

Students are taught how to apply for a job, make a CV and prepare for an interview. They also learn how to look for job opportunities.

Target Group

The college has a special focus on marginalized people in order to "include the excluded".

- ❖ 12th Std Pass / Fail
- ❖ 10th Std Pass / Fail
- ❖ School dropouts, college dropouts
- ❖ Rural youth, men and women of all ages

Other Courses

The College also provides Non Formal Education courses in Fashion Design & Embroidery for 6 months duration. There are no educational requirements to gain admission to these courses.



Employment Opportunities

Most students gain employment even before completing their courses and are often selected by the organization where they receive their internship training. The College works closely with its Industrial Partners and local communities to ensure that all students are employed.



A Model College

The College is viewed as a model to inform and inspire other rural community colleges across India and many other parts of the world especially Papua New Guinea. The college supports the training of staff from community colleges in India and overseas. It has enriched the lives of many through its innovative, high quality teaching and dedicated staff who are also skilled counsellors. It is the only college to use yoga as part of the Life Skills curriculum and utilize a modern language lab with 28-channel output to facilitate the Spoken English course



Significant Accomplishments

- ❖ 92% are employed and earning between Rs.3000 and Rs.20000.
- ❖ 8% are working and pursuing higher education.
- ❖ 5% are earning more than Rs.10, 000
- ❖ 494 families have directly benefited with increased income.
- ❖ Many students have started entrepreneurial business.

