

**Disability Support Services  
Covid-19 Contingency Plan  
March 2020**

**The following information outlines steps Montgomery College Disability Support Services have implemented.**

As we progress into this unprecedented time of remote learning, DSS would like to take this opportunity to provide guidance on the continued implementation of accommodations in your classes. We should anticipate students who have never identified to DSS who may now need disability related accommodations due to an online learning format. Our goal is to remove access barriers to promote continued learning in your classes. We hope this guidance is helpful as we transition to remote learning.

**How Do I Handle Accommodations in an Online Format?**

Students remain entitled to accommodations, although how they are provided may change based on the method of the class delivery. Please note some accommodations will not apply in an online class format such as access to class notes, breaks during class, and preferential seating.

**\*Students taking online quizzes/exams should not be required to be proctored on campus.**

**Extended Testing Accommodation:**

Double time: This is the most common accommodation request. The best method is to build the test **within** Blackboard (Course Content>Assessments>Tests). The duration of a test can be adjusted in Blackboard (per student) rather easily by going into your individual test in Blackboard>Test Options>Test Availability Exceptions.

**Alternate Format Materials (use of Kurzweil, JAWS, enlarged text):**

For students who are approved to use Kurzweil (text-to-speech) and JAWS (screen reader), it is most accessible when you build your test directly within Blackboard (Course Content>Assessments>Tests).

Both Kurzweil and JAWS are able to read this content. However, your student may not have experience with using this method. We will be contacting students directly with this information.

If it is not possible to create the test within Blackboard, please electronically forward your test for formatting to the designated person on your campus (see contact information below) with three (3) days advanced notice. Please note that this will involve additional time and considerations, and we will not be able to guarantee the integrity of the exam outside of the Blackboard environment.

For enlarged materials, no additional steps need to be taken; students will use the screen enlarging software to make text the appropriate size.

**Germantown Campus:** Gillian Reid Nelson, [gillian.reid-nelson@montgomerycollege.edu](mailto:gillian.reid-nelson@montgomerycollege.edu)

**Rockville Campus:** Jillian Pfau, [jillian.pfau@montgomerycollege.edu](mailto:jillian.pfau@montgomerycollege.edu)

**Takoma Park/SS Campus:** Renee Gisriel, [renee.gisriel@montgomerycollege.edu](mailto:renee.gisriel@montgomerycollege.edu)

**Smarter Proctoring:**

Smarter Proctoring/ProctorU may be a viable option for students to test remotely. This service will allow students to use their personal computer and assistive technology (Kurzweil 3000, JAWS, or Zoomtext) while being monitored via camera. Students must have certain technology requirements(computer with webcam and microphone) in order to use this, so please consult with students and DSS before recommending this option.

Students do not pay fees for Smarter Proctoring. The assessment centers are monitoring requests that come through Smarter Proctoring.

**Services for Deaf and Hard of Hearing Students:**

Interpreting services for our Deaf and hard of hearing students are being handled on a course-by-course basis. A separate communication regarding students who have interpreting accommodations was sent earlier. For specific arrangements of this accommodation in your class, please contact:

Shalawn Childs: [shalawn.childs@montgomerycollege.edu](mailto:shalawn.childs@montgomerycollege.edu)

Julie Rogers: [julie.rogers@montgomerycollege.edu](mailto:julie.rogers@montgomerycollege.edu)

Captioning services for media are still available and any materials (videos, PowerPoints with Voice-over, audio clips, etc.) should be uploaded through OneDrive and shared with Lori Ulrich, [lori.ulrich@montgomerycollege.edu](mailto:lori.ulrich@montgomerycollege.edu). Please keep in mind that this requires a 3-4 day turnaround from the time materials are received.

**Flexibility with Deadlines/Attendance:**

We are all being asked to work in ways that are unfamiliar. We may need to be flexible with due dates and attendance requirements. Please feel free to contact the designated DSS counselor on a student's accommodation letter for further guidance and assistance in implementing this accommodation.

## Do Students Have Access to DSS Counseling Faculty and Support Services?

### DSS Counseling Appointments:

DSS will continue to provide counseling and support services remotely to new and returning students. Students may email their DSS counselor directly for assistance. For general DSS inquiries, students may email [dss@montgomerycollege.edu](mailto:dss@montgomerycollege.edu).

### DSS Tutoring Supports:

We will continue to offer tutoring supports virtually by appointment.

## What Do I Do if a Student Informs Me They Need an Accommodation without a DSS Accommodation Letter?

It is reasonable to expect that students who did not identify earlier in the semester, may indicate that they need an accommodation. Please refer students directly to the [DSS website](#) to apply for services.

### Are there additional resources I can refer to for online accessibility?

In addition to the [Emergency Remote Teaching Guidelines](#) provided by the college, below are some supplemental resources to consider.

[20 Tips for Teaching an Accessible Online Course](#)

[30 Web Accessible Tips](#)

[Tips for Making Your Courses More Accessible](#)

We realize that this is a very challenging time and we appreciate your collaboration, support, and patience as we work together to support all of our students. Please do not hesitate to contact me or any of our DSS counselors for guidance and assistance.  
Appendix A

### **Workgroup Tasks:**

1. Create Communication Strategy
  - a. Determine how to communicate with the rest of the workgroup
  - b. Create a communication strategy for:
    - i. All instructors (including online) prior to the start of the semester
    - ii. During the semester to get information out and questions answered
2. Schedule workgroup meetings and organize professional development for the course
3. Create and Maintain Common Course Outline to include:
  - a. Required Textbook
  - b. Required Technology
  - c. Common Final & Review (if applicable)
  - d. General Education course signature assignments
  - e. Course Topics
4. Identify a clear student success strategy to improve pass rates for your courses

5. Syllabus collection and review for each campus (including online courses)
6. Review of final exams
7. General Education course assessment and signature assignment review
8. Program Assessment for MATH 280, 282, and 284 workgroups
9. Work with Learning Centers on each campus to keep them informed of changes
10. Work with the library to keep course pages updated

Course	TPSS Lead	RV Lead	GT Lead	Additional Members
045 & 050	Wang	Rogers	Witte	Alraban, Brunett, Cho, Kolluru, Peters, Schwanebeck, Talbot, Zhao
092	Trehan	Katiraie	Bhale	Bathula, Subedi
017 & 117	Johnson	Kahsay	Kotz	Aronne, Kcenich, Moshesh, Roy, Saidi, Scott, Spieler, Subedi, Talbot, Zhao
020 & 120	Kcenich	Rowley	Subedi	Ackermann, Alraban, Desir, Katiraie, Rose, Schwanebeck, Wheatley, Witte
130, 131, & 132	Vialva	Brunett	Dong	Moshesh
150	Zarrouk	Jadacki	South	Aronne, Johnson, Rose, Rowley
098 & 165	Kuhar	Hopkins	Wall	Alonso, Bathula, Hauge, Kolluru, Perencevich, Peters, Rogers, South, Steelman, Vialva
181 & 182	Kuhar	Scott	Torain	Ackermann, Cho, Desir, Dong, Gavilanez, Hopkins, Kahsay, Lee, Linehan, Steelman
217		Saidi		Kotz, Linehan
280	Hauge	Gavilanez	Wheatley	Alonso, Boudhraa, Evans, Lee, Zarrouk
282	Trehan	Duty	Torain	Bhale, Penn, Perencevich, Roy
284	Wang	Boudhraa	Spieler	Duty, Evans, Penn, Wall

## Appendices

### Appendix A

#### Cybersecurity

##### Tasks Accomplished Thus Far:

- The Cybersecurity Coordinator and Lead Instructors have collaborated to develop the plan listed to ensure student success through the end of March.
- We would like to establish a global email address (e.g., [cyberadvising@montgomerycollege.edu](mailto:cyberadvising@montgomerycollege.edu)) so students can ask questions not only specific to advising but about anything regarding their courses.
- We have reviewed the aspects of Virtual Proctoring through SmartProctoring so exams can be administered as appropriate. Any exams that require hands-on will be addressed by each instructor and will include detailed instructions to students for completion and submission.
- We have reviewed the Collaborate tool to assist with faculty and tutor availability each day and time in which a course meets.
- We would like to establish a BB shell for the Linux Tutor so that this resource can still be available to students who may need it.
- We would like to request Racktop access for students who are taking courses in Germantown so that they have a virtual environment to run the labs that faculty will provide. Students will request access based on need.

#### Staffing

- All Cybersecurity instructors and the Linux Tutor will maintain the same schedule they currently have through Collaborate. All will be available each day and time in which the course meets, during office hours, and during tutoring hours.

#### Action Plan

- Request creation of the [cyberadvising@montgomerycollege.edu](mailto:cyberadvising@montgomerycollege.edu) email address.
- Develop a generic statement to be posted on the Cybersecurity website directing students to address questions/concerns by emailing the [cyberadvising@montgomerycollege.edu](mailto:cyberadvising@montgomerycollege.edu) email address during this precautionary phase.
- Request creation of the BB shell for the Linux Tutor.
- Contact the Cybersecurity instructors and Linux Tutor regarding specific aspects of the contingency plan.
- Ensure that Cybersecurity faculty are adhering to the BB master sample outline provided at the beginning of each semester.
- Provide instructions for all Cybersecurity instructors and the Linux Tutor for Collaborate and implement it for each of their BB course sites.

- Provide Cybersecurity instructors POC information for SmartProctoring – Virtual Proctoring for exams to be administered.
- Faculty availability through Collaborate during the specific times in which the course meets to answer questions.
- Request that all faculty teaching the NWIT263 and NWIT275 sections to adjust their course schedules so that any lessons that require special hardware be addressed in April (or whichever date that is defined by the college).
- All instructors should update their BB Course Sessions on a weekly basis with all the pertinent material to include detailed instructions for labs, videos, demonstrations, etc.
- The Program Coordinator and Lead Instructors for each of the Cybersecurity course will provide support to other Cybersecurity instructors, as needed. Access to each of the BB courses should be provided to the Program Coordinator and Lead Instructor of a given course.
- Send a Cybersecurity-wide email to all students providing them with a summary of the information contained in this email but which focuses on: 1) Collaborate will be available each day and time in which the course meets as well as outlining when the plan will be in effect (i.e. after Spring break through the end of March, etc.); 2) Instructors will provide, via the Course Sessions, all detailed instructions for all labs a week in advance.
- All instructors will disseminate, via each of their BB course sites, the most up-to-date coronavirus information as it is provided by MC.

**Additional Support Needed from the Collegewide Dean to ensure that:**

- Approval of this contingency plan is granted.
- Each faculty member is adhering to this guideline by providing access to the Program Coordinator and Lead instructor access to their BB course by Thursday 3/13.
- Each faculty member provides in advance (at least a week prior) all labs with detailed steps and screenshots for students to complete.
- Approve Racktop access for each student (upon request) who are taking courses in Germantown so that they have a virtual environment to run the labs that faculty will provide.

## Appendix B

### AEBSCC Communication Strategies

Strategy	Description	Best For	Pros/Cons
<p>Free Conference Call  <a href="https://www.freeconferencecall.com/">https://www.freeconferencecall.com/</a></p>	<p>Free conference call service allows for unlimited calling from any phone to an 800 number and access code assigned by the company. Use email to sign up. No need to schedule your meeting time as you get a personal line for multiple uses.</p>	<p>Useful for listening activities; reporting back on homework projects; assigning homework, general check-ins.</p>	<p>No/low tech option. Students need phone.</p> <p>Instructional activities limited.</p> <p>Takes more effort to keep everyone engaged.</p> <p>People can dial in from anywhere.</p> <p>Conference calls can also be held with Zoom. See below.</p> <p>Questions? Ask Donna.</p>
<p>Remind  <a href="https://www.remind.com/">https://www.remind.com/</a></p>	<p>Free communication app, but a limit on the number of classes per account. No limit on the number of messages. 140 character limit. App available.</p>	<p>Communicating important announcements; text alerts</p>	<p>Low-tech option. Students need phone.</p> <p>Currently messages are sent by staff only.</p> <p>Questions? Ask Rabee or Jonathan.</p>

Strategy	Description	Best For	Pros/Cons
Facebook <a href="https://www.facebook.com/">https://www.facebook.com/</a>	Social media application used around the world	Best for posting information Facebook Live feature could be of use Useful for practicing writing	Medium-tech option. Students need app. Must have account and signup for group In case of meeting online, ensure privacy settings are enable and show students how to do same App is easy to use Students may already be familiar with FB Questions? Ask Vathany
What's App <a href="https://www.whatsapp.com/">https://www.whatsapp.com/</a>	Cross platform messaging and voice over IP service owned by Facebook. Group chats, photos, doc sharing, video calls.	Message sharing, phone calls Appointments with small groups	Medium -tech option. Students need app. Questions? Ask Chauncy
Edmodo <a href="https://new.edmodo.com/?go2url=%2Fhome">https://new.edmodo.com/?go2url=%2Fhome</a>	Alternative to Blackboard frequently used in K-12. Send messages. Share materials.	LMS platform with multiple features	Medium tech option. Students need ap Our teachers have found it easier to use than Blackboard. Questions? Ask Alex



Strategy	Description	Best For	Pros/Cons
<p>Schoology</p> <p><a href="https://www.schoology.com/">https://www.schoology.com/</a></p>	<p>Alternative to Blackboard frequently used in K-12.</p>	<p>LMS platform with multiple features</p>	<p>Questions? Ask Megan</p>
<p>Zoom</p> <p><a href="https://montgomerycollege.zoom.com">https://montgomerycollege.zoom.com</a></p> <p>Use MyMC user name and password</p>	<p>Video-conference system; can use just phone line for participants without a screen</p>	<p>Audiovisual activities (e.g. listening and speaking); presentations</p>	<p>High tech option. Students need app on phone or device or desktop. If students only have phone, they can dial in with just the number.</p> <p>File sharing is limited, but can post presentations, use the whiteboard during meeting.</p> <p>This is an institutional account, so use link to log in. A free personal account has more limits. (The College no longer uses GoTo Meeting.)</p> <p>Training is provided.</p> <p>Questions? Ask anybody</p>

Strategy	Description	Best For	Pros/Cons
Edmentum	Alternative to Blackboard		<p>High tech option. Students need user name and password to access.</p> <p>Currently used for Fast Track GED/Ip pathways GED.</p> <p>Limited number of seats.</p> <p>Teacher training needed.</p> <p>Questions? Ask Rabee or Fetwi.</p>

Strategy	Description	Best For	Pros/Cons
<p data-bbox="261 653 407 684">Blackboard</p> <p data-bbox="261 779 537 1020">Log on to Montgomery College website with MyMC user name and password and go to Blackboard</p>	<p data-bbox="561 716 924 957">Online course management system available to all instructors at MC. WDCE instructors must request that a course be set up prior to use.</p>	<p data-bbox="943 653 1170 1020">A range of instructional activities. Can upload files and docs for reading and writing and videos or presentations for listening/viewing.</p>	<p data-bbox="1206 268 1442 548">High tech option. Students must log in using MyMC and will need support in advance on how to navigate Bb.</p> <p data-bbox="1206 579 1442 1115">Teachers may also need support on how to post docs and navigate; there is online training for basic functions. This is particularly important for instructors who have never used Bb or a similar system.</p> <p data-bbox="1206 1146 1442 1304">For a full online course, a template from IT is required.</p> <p data-bbox="1206 1335 1442 1409">Questions? Ask Emma or Nancy</p>

## Appendix C

### Cengage Support

Cengage is here to provide support for classes and institutions impacted by the spread of the coronavirus. Please let me know how I can help.

As you may have seen, we are offering a suite of resources to educators who are looking to move courses online. We will be continually updating our [COVID-19 Customer Support site](#) (click on the Faculty button). Some of the resources, such as “Strategies for Quickly Transitioning to Online” can be used by anyone, using any product. Other resources are specific to using Cengage online platforms in virtual teaching.

If you need help setting up a course on a Cengage digital platform like MindTap or WebAssign, myself and my Digital Success Specialist are here to help! You can also access self-serve “how to” resources [here](#).

If you are interested in free access to Cengage Unlimited for your students, here’s how it works: we will be giving “rolling” trial access to students through the end of the term. Usually, students are allowed one 2-week trial to Cengage Unlimited per semester. Now, due to this unplanned, mid-semester disruption, we are enabling them to get as many trial accesses as they need. They should create an account with us (they only have to do this once) and sign up for “Start Free Trial.” In two weeks, they will be told to renew the trial. It will take just a few minutes and they will be able to continually renew free access through end of this term.

1. **For students who have purchased Cengage Unlimited**, they can continue to use Cengage Unlimited with no interruption in service, and we will extend access as needed, based on the situation at your institution (i.e. more days are added to your spring semester). For these students, there is no action item at this time.
2. **For students who are not currently using Cengage Unlimited and have not otherwise activated a trial with us within the last 75 days**, they should go to [www.cengage.com](http://www.cengage.com), create an account with us, and choose “Start Trial”.

Please know that your entire Cengage team is standing by, ready to provide training and support and to answer any questions that may arise as you move your course online. Please don’t hesitate to reach out!

**Appendix D**  
**Service Continuity Plan for Remote Instruction/Work**  
**Academic Success Center (ASC) &**  
**Writing, Reading, and Language Center (WRLC)**

**Tentative Timeline**

- **3/16/20-3/19/20:** No student services offered so that we may have time to transition our services online
- **3/20/20:** Spring Break
- **3/23/20-4/3/20:** Implement e-tutoring to support remote student instruction

**Tutoring**

- Offer both asynchronous and synchronous e-tutoring options
- Post e-tutoring schedules on WOnline
- Conduct synchronous e-tutoring via Zoom or Skype

**WOnline**

- WRLCs to host STEM e-tutoring schedules.
- Each campus' WOnline site will have dropdown schedules that correspond to their campus:
  - Takoma Park/Silver Spring: <https://montgomerycollege.mywonline.net/>
    - Academic Success Center-Hosted on GT WRLC's WOnline site: <https://montgomery.mywonline.net/>
    - Writing, Read, & Lang Ctr
    - World Languages
    - Math Learning Center
    - Nursing & Health Sciences
    - Science Learning Center

**Zoom or Skype**

- Tutors need to create their Montgomery College Zoom account. Afterward, they will be able to send Zoom session links to students who request synchronous tutoring sessions.
- Tutors need to log in to Skype with their Montgomery College email.

**Communication**

- **Memo on Behalf of all Learning Centers to Students, Faculty, and Staff**
  - One memo on behalf of all learning centers should be sent to students, faculty, and staff, followed by information for each campus' unique learning centers. Memo to include instructions for creating a WOnline account and e-tutoring appointments.
- **All Learning Center Websites**
  - All learning center **websites** should display the same message:

- Per Montgomery College's Coronavirus Response Plan, all learning centers will provide remote instruction until further notice. Please visit our [virtual tutoring page to sign up for virtual tutoring](#).
- Virtual Tutoring Page**
  - <https://www.montgomerycollege.edu/academics/support/learning-centers/virtual-tutoring.html>
  - Students who visit learning center websites will be routed to the virtual tutoring page. This page links each learning center to its respective WOnline site.
- WOnline**
  - All students who are currently registered for the TP/SS WOnline will receive the memo and instructions for creating e-tutoring appointments.

### Contact Information

- ASC:** [asc@montgomerycollege.edu](mailto:asc@montgomerycollege.edu)
  - Jeff Chuang, Manager: [jeff.chuang@montgomerycollege.edu](mailto:jeff.chuang@montgomerycollege.edu)
  - Angel Salinas Gonzalez, Instructional Associate: [angel.salinasgonzalez@montgomerycollege.edu](mailto:angel.salinasgonzalez@montgomerycollege.edu)
- WRLC:** [wrlc.tpss.general@montgomerycollege.edu](mailto:wrlc.tpss.general@montgomerycollege.edu)
  - Tanya Camp, Manager: [tanya.camp@montgomerycollege.edu](mailto:tanya.camp@montgomerycollege.edu)
  - Peg LaRocca, Administrative Aide: [Margaret.larocca@montgomerycollege.edu](mailto:Margaret.larocca@montgomerycollege.edu)
  - Karen Blinder, Instructional Associate: [karen.blinder@montgomerycollege.edu](mailto:karen.blinder@montgomerycollege.edu)
  - Sandra Grady, Instructional Associate: [Sandra.grady@montgomerycollege.edu](mailto:Sandra.grady@montgomerycollege.edu)
  - Shaline Kirkland, Instructional Associate: [shaline.kirkland@Montgomerycollege.edu](mailto:shaline.kirkland@Montgomerycollege.edu)
  - Jeremy Lignelli, Instructional Associate: [Jeremy.Lignelli@montgomerycollege.edu](mailto:Jeremy.Lignelli@montgomerycollege.edu)
  - Mary Mowen, Instructional Associate: [Mary.Mowen@montgomerycollege.edu](mailto:Mary.Mowen@montgomerycollege.edu)

## Appendix E Signing up for E-Tutoring

The Rockville Writing, Reading, and Language Center is proud to offer e-tutoring for students. Please note that this tutoring is asynchronous, meaning that you will not speak with the tutor in real time, and you do not need to be available at the time of the appointment. Rather, you will upload your completed writing assignment, and the tutor will provide you written feedback by the end of the appointment. Keep in mind that this is not an editing service. However, the tutor may provide grammar feedback if necessary.

To sign up for e-tutoring, follow these steps.

1. Log in to WC Online: <https://montgomery.mywconline.com> (Note, this is **WC** Online, not MyMC).
2. If you have already registered, log in with your Montgomery College email address and the password you chose. Then proceed to step 8, on the other side of this page.
3. If you have **not** registered before, click on the link that says "Register for an account."

**Montgomery College  
Writing, Reading, and  
Language Centers**

First visit? [Register for an account.](#)  
Returning? Log in below.

Email Address

.....

**AVAILABLE SCHEDULES**

- eTutoring -- Spring 2020
- STEM LC Spring 2020
- World Language Spring 2020

Check box to stay logged in:  ⓘ

**LOG IN**

Having trouble logging in?  
[Reset your password.](#)

Welcome to the Writing, Reading, and Language Center  
**Rockville Campus**

The Rockville WRL Center and Ackerman STEM Learning Center are closed for tutoring through Sunday, March 22. We will reopen on Monday, March 23 for **virtual tutoring appointments only through Friday, April 3.**

If this is your first time using WCONLINE, please click on "**Register for an account**" on the left side. After you register, you can begin signing up for tutoring sessions according to availability.

**THERE WILL BE NO APPOINTMENTS DURING FINALS WEEK, May 11 - 17, 2020.**

Please click on the appropriate link below for you World Language tutoring:

Arabic	Chinese	French	German	Hindi
Italian	Japanese	Korean	Russian	Spanish

APPOINTMENT TIME & REMINDERS

4. Follow the prompts to register.
5. **Important:** Use your *Montgomery College* email when you register.
6. After you have filled in all of the required information, click on the submit button at the bottom of the page.
7. After you have registered, log in to WC Online. (Link in Step 1.)

(Continued on the back of this page)

8. Check that the drop-down menu shows “e-Tutoring Spring 2020.” Change it if necessary.

9. Click on a white square to make an appointment for that hour. Follow the prompts.

The screenshot shows a web browser window with the Montgomery College logo and a navigation bar. Below the navigation bar, there is a calendar for January 17th (Thursday). The calendar grid shows time slots from 8:30am to 7:00pm. A red arrow points to a dropdown menu labeled 'WRLC-TP/SS Winter-Spring 2020'. Another red arrow points to a white square in the 4:00pm slot of the calendar grid.

A few notes:

- You can make an e-tutoring appointment up to 7 days in advance but may not have more than two appointments scheduled during that time frame.
- You must upload the instruction sheet and your assignment before your e-tutoring appointment.
- The tutor will provide feedback by the the end of your e-tutoring appointment by uploading a copy of your work with their comments included.
- Once the tutor uploads their comments, you will receive a message stating that your feedback is ready. You will then log in to WOnline, open your e-tutoring appointment, and then download the tutor’s document.
- Please email questions to [writingcenter.rockville@montgomerycollege.edu](mailto:writingcenter.rockville@montgomerycollege.edu), call 240-285-9042 or 240-230-7771.



## Appendix F

### CBS Remote Teaching Workgroup

Workgroups have been established from the list of campus course coordinators. Coordinators oversee course offerings including the tasks below. Additionally, for each department, an online lead has been identified by the department chair. Although multiple faculty may teach online, the thought was to have a designated “buddy” to turn to if faculty encountered an online concern or problem. The online “buddy” by department are: CBS Germantown – **Kiersten Newtoff**, Rockville Chemistry- **Craig Benson**, Rockville Biology – **Victoria Schneider**, CBS TPSS – **Alex Micich**. They will be in contact with each other to discuss and document issues that may arise.

### Workgroup Tasks for the Rest of the Semester:

1. Create Communication Strategy
  - a. Determine how to communicate with the rest of the workgroup
  - b. Create a communication strategy for:
    - i. All course instructors (including online) particularly during this time of remote teaching and for the remainder of the semester.
    - ii. To inform course faculty of answers to posed questions
2. Create and Maintain Common Course Outline to include:
  - a. Required Textbook
  - b. Required Technology
  - c. Common Final & Review (if applicable)
  - d. General Education course signature assignments
  - e. Course Topics
3. Identify a clear student success strategy to ensure student engagement and success
4. Develop and suggest language for faculty to incorporate into their syllabi that addresses modifications that may have resulted with the move to remote teaching.
5. Recommend a plan to assess students during this period of remote teaching
6. Ensure that General Education course assessment and signature assignments are completed
7. Work with Learning Centers on each campus to keep them informed of changes
8. Work with the library to keep course pages updated

Course	TPSS Lead	RV Lead	GT Lead	Additional Members
<b>BIOL 101</b>	Alessandra Sagasti	Vedham Karpakakunjaram	James Smith	
<b>BIOL 105</b>	Sean Cooney	Tori Schneider	Kiersten Newtoff	

<b>BIOL 106</b>	Sean Cooney	Tori Schneider	Kiersten Newtoff	
<b>BIOL 111</b>		Esat Attikan		
<b>BIOL 114</b>		Shawn Lester		
<b>BIOL 130</b>	Alex Micich	Janet Norcross	Abdulai Barrie	
<b>BIOL 131</b>	Alex Micich		Abdulai Barrie	
<b>BIOL 150</b>	Sean Cooney	Evdokia Kastanos	Padma Tangirala	Antonio Del Castillo-Olivares
<b>BIOL 151</b>	Alessandra Sagasti	Gina Wesley	Kiersten Newtoff	
<b>BIOL 202</b>			Steve Tsang	
<b>BIOL 210</b>	Ijeoma Otigbuo	Michael Chase	Meg Birney	
<b>BIOL 212</b>	Nelson Bennett	Sara Kalifa	Janice Gallagher	Leah Allen
<b>BIOL 213</b>	Carole Wolin	Leah Allen	Satish Gupta	
<b>BIOL 222</b>	Linda Jurata	Michael Chase	Scot Magnotta	
<b>BIOL 226</b>	Jeff Chyatte		Jennifer Capparella	
<b>BIOL 228</b>	Alex Micich		Abdulai Barrie	
<b>BIOL 230</b>		Ishrat Rahman		
<b>CHEM 099</b>	Fotis Nifiatis	Thomas Chen	Don Newlin	
<b>CHEM 109</b>		Craig Benson		Nevart Tahmazian
<b>CHEM 109L</b>		Craig Benson		
<b>CHEM 131</b>	Aksana Chabatar	Craig Benson	Don Newlin	Fotis Nifiatis
<b>CHEM 132</b>	Aksana Chabatar	Patricia Takahara	Don Newlin	
<b>CHEM 135</b>		Abner Mintz		
<b>CHEM 150</b>	Solomon Teklai			
<b>CHEM 203</b>	Cory Newman	Rachel Ndongye	Don Newlin	
<b>CHEM 204</b>	Adel Halli	Sripriya Seetharaman	Don Newlin	
<b>CHEM 272</b>		Thomas Chen		
<b>BIOT - All</b>			Lori Kelman	

CBS is prepared to move forward with online or other forms of remote instruction beginning the 23<sup>rd</sup> of March. Faculty collegiality is high and all are motivated to make remote instruction meaningful to our students.

## Appendix G

### SET Area Course Table

Campus	Course	CRN	Instructor	Start Date	End Date	DELIVERY
GT	AOSC100	32241	Collins, Kathrine M.	1/28/2020	5/17/2020	Traditional
RV	AOSC100	31491	Krayer, William R.	1/27/2020	5/17/2020	Traditional
TP	AOSC100	30268	Brundridge, Aaron W	1/28/2020	5/17/2020	Traditional
RV	AOSC105	31492	Krayer, William R.	1/27/2020	5/17/2020	Traditional
RV	AOSC105	35519	Peachey, Teresa S	1/28/2020	5/17/2020	Traditional
DL	ASTR101	30004	Fitzgerald, Carrie	1/27/2020	5/17/2020	On-Line Only
DL	ASTR101	35591	Chu, I-Wen Mike	1/27/2020	5/17/2020	On-Line Only
GT	ASTR101	32244	Cabrera Carnero, Iraida	1/28/2020	5/17/2020	Traditional
RV	ASTR101	30158	Fitzgerald, Carrie	1/27/2020	5/17/2020	Traditional
RV	ASTR101	30159	Kober, Gladys V.	1/27/2020	5/17/2020	Traditional
RV	ASTR101	30164	Fitzgerald, Carrie	1/28/2020	5/17/2020	Traditional
TP	ASTR101	30171	Williams, Harold A.	1/28/2020	5/17/2020	Traditional
DL	CMSC100	32277	Joy, Janet E.	2/3/2020	5/17/2020	On-Line Only
DL	CMSC100	32447	Joy, Janet E.	3/23/2020	5/17/2020	On-Line Only
RV	CMSC100	30500	Barron, Gloria E.	1/27/2020	5/17/2020	Traditional
DL	CMSC110	30143	Joy, Janet E.	2/3/2020	5/17/2020	On-Line Only
DL	CMSC110	31539	Joy, Janet E.	1/27/2020	5/17/2020	On-Line Only
DL	CMSC110	32856	Joy, Janet E.	3/23/2020	5/17/2020	On-Line Only
GT	CMSC110	32252	Shah, Madhvi A	2/3/2020	5/17/2020	Blended
GT	CMSC110	32253	Kauffman, Sharon M.	1/27/2020	3/15/2020	Blended
RV	CMSC110	30505	Maghami, Behzad	1/28/2020	5/17/2020	Traditional
RV	CMSC110	30506	Simkanich, Sascha	1/27/2020	5/17/2020	Traditional
RV	CMSC110	30507	Kayed, Rabiha J.	1/27/2020	5/17/2020	Traditional
RV	CMSC110	30508	Kayed, Rabiha J.	1/27/2020	5/17/2020	Traditional
RV	CMSC110	30509	Barron, Gloria E.	3/26/2020	5/17/2020	Blended
RV	CMSC110	33977	Maghami, Behzad	1/28/2020	5/17/2020	Traditional
TP	CMSC110	33767	Fouche, Sandro M	1/27/2020	5/17/2020	Traditional
	CMSC110		Webb, Alla/Thai,Gary			
GT	CMSC135	33039	Chan, Bo Wai	1/28/2020	5/17/2020	Traditional
GT	CMSC135	33075	Shah, Madhvi A	1/27/2020	5/17/2020	Traditional
GT	CMSC135	33076	Mamoutkine, Andrei A.	2/1/2020	5/17/2020	Traditional
GT	CMSC135	33565	Mamoutkine, Andrei A.	1/29/2020	5/17/2020	Traditional
GT	CMSC135	33844	Banh, Phong D.	1/30/2020	5/17/2020	Traditional
GT	CMSC135	35480	Tsai, Ping-Wei	1/27/2020	5/17/2020	Traditional
	CMSC135		Webb, Alla			
	CMSC135		Tseng, Margaret			
DL	CMSC140	30178	Grinberg, Grigoriy A.	2/3/2020	5/17/2020	On-Line Only

DL	CMSC140	32258	Azhandeh, Koorosh	1/27/2020	5/17/2020	On-Line Only
GT	CMSC140	32254	Koo, Emily	1/28/2020	5/17/2020	Traditional
GT	CMSC140	32256	Snyder, Jim	1/27/2020	5/17/2020	Traditional
GT	CMSC140	32257	Shah, Madhvi A	1/28/2020	5/17/2020	Traditional
RV	CMSC140	30511	Kechiantz, Ara M.	1/28/2020	5/17/2020	Traditional
RV	CMSC140	30512	Kayed, Rabiha J.	1/27/2020	5/17/2020	Traditional
RV	CMSC140	30551	Vahabzadeh Monshi, Khandan	2/3/2020	5/17/2020	Traditional
RV	CMSC140	30552	Snyder, Jim	1/30/2020	5/17/2020	Traditional
RV	CMSC140	30553	Rappaport, Aaron G.	1/28/2020	5/17/2020	Traditional
RV	CMSC140	30554	Justh, Ida M.	1/27/2020	5/17/2020	Traditional
RV	CMSC140	30555	Naegeli, Charles R.	2/3/2020	5/17/2020	Traditional
RV	CMSC140	30556	Wu, Chwen-Huey	1/28/2020	5/17/2020	Traditional
RV	CMSC140	30557	Wu, Chwen-Huey	1/28/2020	5/17/2020	Traditional
RV	CMSC140	30558	Justh, Ida M.	1/27/2020	5/17/2020	Traditional
RV	CMSC140	32490	Laratta, David Stephen	1/28/2020	5/17/2020	Traditional
RV	CMSC140	32597	Spiegel, Veronika	2/3/2020	5/17/2020	Blended
RV	CMSC140	33563	Abedzadeh Kouhanestani, Najmeh	2/8/2020	5/17/2020	Traditional
TP	CMSC140	30328	Fouche, Sandro M	1/27/2020	5/17/2020	Traditional
TP	CMSC140	30329	Fouche, Sandro M	1/28/2020	5/17/2020	Blended
	CMSC140		Webb, Alla/Thai,Gary			
DL	CMSC141	32563	Le, Thai Thi	3/23/2020	5/17/2020	On-Line Only
	CMSC141		Grinberg, Grigoriy A.			
DL	CMSC201	30199	Grinberg, Grigoriy A.	1/27/2020	5/17/2020	On-Line Only
RV	CMSC201	30560	Tsai, Ping-Wei	1/28/2020	5/17/2020	Traditional
DL	CMSC203	32278	Grinberg, Grigoriy A.	1/27/2020	5/17/2020	On-Line Only
RV	CMSC203	30501	Tarek, Ahmed	1/27/2020	5/17/2020	Traditional
RV	CMSC203	30502	Vahabzadeh Monshi, Khandan	1/28/2020	5/17/2020	Traditional
RV	CMSC203	30503	Alexander, Robert S.	1/28/2020	5/17/2020	Traditional
RV	CMSC203	30504	Alexander, Robert S.	1/27/2020	5/17/2020	Traditional
RV	CMSC203	32715	Eivazi, Farnaz	1/28/2020	5/17/2020	Traditional
RV	CMSC203	33832	Vahabzadeh Monshi, Khandan	1/28/2020	5/17/2020	Traditional
RV	CMSC203	36161	Vahabzadeh Monshi, Khandan	1/27/2020	5/17/2020	Traditional
TP	CMSC203	32556	Tarek, Ahmed	1/28/2020	5/17/2020	Traditional
	CMSC203		Alla Webb			
DL	CMSC204	32489	Thai, Gary C.	1/27/2020	5/17/2020	On-Line Only
GT	CMSC204	32757	Eivazi, Farnaz	1/29/2020	5/17/2020	Traditional
RV	CMSC204	30559	Alexander, Robert S.	1/27/2020	5/17/2020	Traditional
RV	CMSC204	32437	Alexander, Robert S.	1/28/2020	5/17/2020	Traditional
RV	CMSC204	33560	Thai, Gary C.	2/1/2020	5/17/2020	Traditional
TP	CMSC204	33769	Fouche, Sandro M	1/28/2020	5/17/2020	Traditional
RV	CMSC206	33978	Thai, Gary C.	1/30/2020	5/17/2020	Traditional
DL	CMSC207	32488	Webb, Alla Grinberg	1/27/2020	5/17/2020	On-Line Only

GT	CMSC207	34020	Dong, Zhou	1/27/2020	5/17/2020	Traditional
RV	CMSC207	30566	Tarek, Ahmed	1/27/2020	5/17/2020	Traditional
RV	CMSC207	32564	Lee, Jason	1/28/2020	5/17/2020	Traditional
TP	CMSC207	33768	Tarek, Ahmed	1/28/2020	5/17/2020	Traditional
GT	CMSC207HM	35909	Dong, Zhou	1/27/2020	5/17/2020	Traditional
RV	CMSC214	33310	Estep, Mark Richard	2/5/2020	5/17/2020	Traditional
	CMSC214		Grinberg, Grigoriy			
RV	CMSC216	35387	Kuijt, David	1/27/2020	5/17/2020	Traditional
	CMSC216		Webb, Alla			
RV	CMSC220	32741	Tanveer, Ashique	2/4/2020	5/17/2020	Traditional
	CMSC220		Alla Webb			
DL	CMSC222	30200	Joy, Janet E.	2/3/2020	5/17/2020	On-Line Only
DL	CMSC226	30201	Kechiantz, Ara M.	1/27/2020	5/17/2020	On-Line Only
GT	CMSC226	35481	Kuijt, David	1/28/2020	5/17/2020	Traditional
RV	CMSC226	30563	Tsai, Ping-Wei	1/28/2020	5/17/2020	Traditional
	CMSC226		Grinberg, Grigoriy			
GT	CMSC243	32255	Shah, Ashish Y.	1/29/2020	5/17/2020	Traditional
RV	CMSC243	30510	Shah, Ashish Y.	1/28/2020	5/17/2020	Traditional
	CMSC243		Joy, Janet/Webb, Alla			
DL	CMSC246	30206	Grinberg, Grigoriy A.	1/27/2020	5/17/2020	On-Line Only
DL	CMSC253	33041	Tseng, Hui-Mei Margaret	2/3/2020	5/17/2020	On-Line Only
GT	CMSC253	32763	Vargas, David A.	1/27/2020	5/17/2020	Blended
GT	CMSC253	32763	Vargas, David A.	1/27/2020	5/17/2020	Blended
GT	CMSC253	32836	Mamoutkine, Andrei A.	2/3/2020	5/17/2020	Blended
GT	CMSC253	32836	Mamoutkine, Andrei A.	2/8/2020	5/17/2020	Blended
GT	CMSC253	33040	Hajjar, Philippe N.	1/27/2020	5/17/2020	Traditional
GT	CMSC253	35482	Lemich, Julia C.	1/31/2020	5/17/2020	Traditional
DL	CMSC260	32259	Thai, Gary C.	2/3/2020	5/17/2020	On-Line Only
GT	CMSC269	35921	Roundy, Joseph A.	2/3/2020	5/17/2020	Traditional
RV	CMSC269	35938	Webb, Alla Grinberg	2/3/2020	5/17/2020	Traditional
RV	CMSC269	35939	Webb, Alla Grinberg	2/3/2020	5/17/2020	Traditional
RV	CMSC269	36242	Vahabzadeh Monshi, Khandan	2/3/2020	5/17/2020	Traditional
GT	ENEE140	32126	Mellini, Monica A.	1/27/2020	5/17/2020	Traditional
Off Campus - GT	ENEE140	35230	Kuijt, David	1/29/2020	5/17/2020	Traditional
RV	ENEE140	31179	Xiang, Lan	1/27/2020	5/17/2020	Traditional

RV	ENEE150	31182	Xiang, Lan	1/27/2020	5/17/2020	Traditional
RV	ENEE207	31184	Xiang, Lan	1/28/2020	5/17/2020	Traditional
RV	ENEE207	36076	Nwokoye, Chidubem Arthur	1/27/2020	5/17/2020	Traditional
RV	ENEE222	31186	Adamo, Oluwayomi	1/28/2020	5/17/2020	Traditional
RV	ENEE222	33198	Catravas, Palmyra E.	1/28/2020	5/17/2020	Traditional
RV	ENEE244	31188	Yee, Kam F.	1/28/2020	5/17/2020	Traditional
RV	ENEE244	33564	Catravas, Palmyra E.	1/28/2020	5/17/2020	Traditional
RV	ENEE245	31189	Xiang, Lan	1/28/2020	5/17/2020	Traditional
RV	ENEE245	35752	Mellini, Monica A.	1/27/2020	5/17/2020	Traditional
RV	ENES100	31192	Garrison-Mogren, Craig T.	1/27/2020	5/17/2020	Traditional
RV	ENES100	31193	Hou, Chienann Alex	1/27/2020	5/17/2020	Traditional
RV	ENES100	31194	He, Wendy	1/28/2020	5/17/2020	Traditional
RV	ENES100	31195	He, Wendy	1/28/2020	5/17/2020	Traditional
RV	ENES100	33814	Zhang, Guangming	1/29/2020	5/17/2020	Traditional
TP	ENES100	30520	Zhang, Guangming	1/27/2020	5/17/2020	Traditional
TP	ENES100	32675	Al-Adhami, Mustafa M.	1/30/2020	5/17/2020	Traditional
GT	ENES100	32128	Mellini, Monica A.	1/27/2020	5/17/2020	Traditional
GT	ENES100	32130	Kung, Charles C.	1/28/2020	5/17/2020	Traditional
GT	ENES102	32132	Kung, Charles C.	1/28/2020	5/17/2020	Traditional
RV	ENES102	31203	Hou, Chienann Alex	1/28/2020	5/17/2020	Traditional
RV	ENES102	31204	Kung, Charles C.	1/27/2020	5/17/2020	Traditional
RV	ENES102	31205	Garrison-Mogren, Craig T.	1/28/2020	5/17/2020	Traditional
TP	ENES102	32677	Nam, Max Sang	1/28/2020	5/17/2020	Traditional
RV	ENES104	31206	Hou, Chienann Alex	1/30/2020	5/17/2020	Traditional
RV	ENES120	33702	Rappaport, Aaron G.	1/28/2020	5/17/2020	Traditional
TP	ENES120	33916	Al-Adhami, Mustafa M.	1/27/2020	5/17/2020	Traditional
RV	ENES206	32804	Hou, Chienann Alex	1/28/2020	5/17/2020	Traditional
RV	ENES206	33566	Garrison-Mogren, Craig T.	1/27/2020	5/17/2020	Traditional
GT	ENES220	32776	He, Wendy	1/27/2020	5/17/2020	Traditional
RV	ENES220	31207	Hou, Chienann Alex	1/28/2020	5/17/2020	Traditional
RV	ENES220	31208	He, Wendy	1/28/2020	5/17/2020	Traditional
GT	ENES221	33014	He, Wendy	1/27/2020	5/17/2020	Traditional
RV	ENES221	31209	Garrison-Mogren, Craig T.	1/28/2020	5/17/2020	Traditional
GT	ENES232	33165	Kung, Charles C.	1/28/2020	5/17/2020	Traditional
RV	ENES232	31210	Tsai, Benjamin K.	1/27/2020	5/17/2020	Traditional
TP	ENES232	33516	Al-Adhami, Mustafa M.	1/27/2020	5/17/2020	Traditional

RV	ENES240	31211	Haghani, Sasan	1/27/2020	5/17/2020	Traditional
RV	ENES272	33567	Garrison-Mogren, Craig T.	1/28/2020	5/17/2020	Traditional
GT	GEOL101	33291	Blacic, Tanya M.	1/28/2020	5/17/2020	Traditional
RV	GEOL101	31278	Cutler, Alan H	1/27/2020	5/17/2020	Traditional
RV	GEOL101	31279	Martin-Vermilyea, Laurie	1/28/2020	5/17/2020	Traditional
RV	GEOL101	31280	Martin-Vermilyea, Laurie	1/28/2020	5/17/2020	Traditional
TP	GEOL101	30263	Coskren, Thomas D.	1/27/2020	5/17/2020	Traditional
GT	GEOL101HC	32516	McDaniel, Diane K.	1/27/2020	5/17/2020	Traditional
RV	GEOL102	32739	Cutler, Alan H	1/28/2020	5/17/2020	Traditional
GT	NWIT101	32152	Tseng, Hui-Mei Margaret	1/27/2020	5/17/2020	Blended
Off Campus - GT	NWIT101	35192	Tseng, Hui-Mei Margaret	1/29/2020	5/17/2020	Traditional
Off Campus - GT	NWIT101	35193	Tseng, Hui-Mei Margaret	1/29/2020	5/17/2020	Traditional
GT	NWIT105	32998	Chiang, Chiyun-Kwei	1/27/2020	5/17/2020	Blended
RV	NWIT105	33334	Chiang, Chiyun-Kwei	1/29/2020	5/17/2020	Blended
DL	NWIT127	32569	Tseng, Hui-Mei Margaret	1/27/2020	5/17/2020	On-Line Only
GT	NWIT127	32154	Kasraian, Mohammad K.	2/1/2020	5/17/2020	Traditional
GT	NWIT127	32155	Toman, Andrew H.	1/28/2020	5/17/2020	Traditional
GT	NWIT127	32156	Levy, Martin	1/27/2020	5/17/2020	Blended
GT	NWIT127	32157	Wu, Hsi-Mien B.	1/27/2020	5/17/2020	Blended
RV	NWIT127	33335	Naegeli, Charles R.	1/29/2020	5/17/2020	Blended
TP	NWIT127	33286	Levy, Martin	1/27/2020	5/17/2020	Blended
	NWIT127		Chiang, Chiyun-Kwei			
GT	NWIT130	32814	Wu, Hsi-Mien B.	1/29/2020	5/17/2020	Traditional
GT	NWIT151	32166	Zavala, Juan A.	1/28/2020	3/12/2020	Traditional
GT	NWIT151	32167	Wu, Hsi-Mien B.	1/28/2020	5/17/2020	Traditional
GT	NWIT151	32190	Fallon, Christopher M.	2/1/2020	5/17/2020	Traditional
GT	NWIT151	32191	Wu, Hsi-Mien B.	1/29/2020	5/17/2020	Traditional
RV	NWIT170	33700	Chiang, Chiyun-Kwei	1/29/2020	5/17/2020	Blended
RV	NWIT170	33700	Chiang, Chiyun-Kwei	1/29/2020	5/17/2020	Blended
DL	NWIT173	32762	Vargas, Silvia M.	1/27/2020	5/17/2020	On-Line Only
GT	NWIT173	32216	Early, Matthew	1/27/2020	5/17/2020	Traditional
GT	NWIT173	34006	Lemich, Julia C.	1/28/2020	5/17/2020	Traditional
GT	NWIT173	35490	Lemich, Julia C.	1/30/2020	5/17/2020	Traditional
TP	NWIT173	35406	Early, Matthew	1/28/2020	5/17/2020	Traditional

DL	NWIT203	32212	Shen, Chu-Li	1/27/2020	5/17/2020	On-Line Only
RV	NWIT204	33947	Shen, Chu-Li	1/29/2020	5/17/2020	Blended
GT	NWIT230	33678	Roundy, Joseph A.	1/29/2020	5/17/2020	Traditional
GT	NWIT245	32195	Lemich, Julia C.	1/28/2020	5/17/2020	Traditional
RV	NWIT245	33336	Lemich, Julia C.	1/31/2020	5/17/2020	Traditional
RV	NWIT245	35351	Vargas, Silvia M.	1/27/2020	3/15/2020	Blended
DL	NWIT246	32213	Vargas, Silvia M.	1/27/2020	3/15/2020	On-Line Only
DL	NWIT246	35491	Vargas, Silvia M.	3/23/2020	5/17/2020	On-Line Only
GT	NWIT246	32761	Vargas, David A.	1/27/2020	5/17/2020	Blended
RV	NWIT246	35430	Shah, Ashish Y.	2/1/2020	5/17/2020	Traditional
DL	NWIT247	34009	Vargas, Silvia M.	3/23/2020	5/17/2020	On-Line Only
GT	NWIT247	33420	Trigoboff, Jacob	1/30/2020	5/17/2020	Traditional
GT	NWIT252	32203	Zavala, Juan A.	3/24/2020	5/17/2020	Traditional
GT	NWIT252	35483	Koo, Emily	1/28/2020	5/17/2020	Traditional
GT	NWIT252	35611	Wu, Hsi-Mien B.	1/29/2020	5/17/2020	Traditional
GT	NWIT252	35612	Wu, Hsi-Mien B.	1/30/2020	5/17/2020	Traditional
GT	NWIT263	32526	Vargas, David A.	1/27/2020	5/17/2020	Blended
GT	NWIT263	32853	Trigoboff, Jacob	1/30/2020	5/17/2020	Traditional
GT	NWIT263	34007	Vargas, David A.	1/27/2020	5/17/2020	Blended
GT	NWIT264	32568	Roundy, Joseph A.	1/29/2020	5/17/2020	Traditional
GT	NWIT275	33000	Vargas, David A.	1/27/2020	5/17/2020	Blended
DL	NWIT291	35644	Vargas, Silvia M.	3/23/2020	5/17/2020	On-Line Only
RV	NWIT291	33337	Shah, Ashish Y.	2/1/2020	5/17/2020	Traditional
RV	PHYS010	35574	Stambaugh, Corey	2/1/2020	5/17/2020	Traditional
TP	PHYS010	30522	De, Tania	2/4/2020	5/17/2020	Traditional
TP	PHYS010	30526	Arroyo, Edwin X	2/3/2020	5/17/2020	Traditional
GT	PHYS105	33140	Cabrera Carnero, Iraida	1/27/2020	5/17/2020	Traditional
RV	PHYS110	31908	Williams, Hollis Edward	1/27/2020	5/17/2020	Traditional
GT	PHYS161	32231	Cabrera Carnero, Iraida	1/28/2020	5/17/2020	Traditional
GT	PHYS161	32233	Lui, Kristine P	1/27/2020	5/17/2020	Traditional
RV	PHYS161	31910	Zwi, Helio R.	1/27/2020	5/17/2020	Traditional
RV	PHYS161	31911	Connor, Joseph G.	1/28/2020	5/17/2020	Traditional
RV	PHYS161	31912	Fermo, Raymond	1/27/2020	5/17/2020	Traditional
RV	PHYS161	31913	Zwi, Helio R.	1/27/2020	5/17/2020	Traditional



RV	PHYS161	32590	Hosseini, Maryam	1/28/2020	5/17/2020	Traditional
TP	PHYS161	30528	De, Tania	1/28/2020	5/17/2020	Traditional
TP	PHYS161	30530	De, Tania	1/27/2020	5/17/2020	Traditional
GT	PHYS203	32235	Chiang, Chiyun-Kwei	1/28/2020	5/17/2020	Traditional
RV	PHYS203	31919	O'Connor, Patrick K.	1/27/2020	5/17/2020	Traditional
TP	PHYS203	30532	Teodorescu, Raluca E.	1/28/2020	5/17/2020	Traditional
TP	PHYS203	30535	Teodorescu, Raluca E.	1/27/2020	5/17/2020	Traditional
TP	PHYS203	30538	Arroyo, Edwin X	1/28/2020	5/17/2020	Traditional
RV	PHYS204	31922	Fugal, Adam C.	1/28/2020	5/17/2020	Traditional
TP	PHYS204	30541	Nam, Max Sang	1/27/2020	5/17/2020	Traditional
			O'Connor, Patrick K.			
GT	PHYS262	32706	Cabrera Carnero, Iraida	1/29/2020	5/17/2020	Traditional
RV	PHYS262	31939	Szwerc, Richard P.	1/27/2020	5/17/2020	Traditional
RV	PHYS262	31941	Zwi, Helio R.	1/27/2020	5/17/2020	Traditional
RV	PHYS262	33871	Catravas, Palmyra E.	1/27/2020	5/17/2020	Traditional
TP	PHYS262	30544	De, Tania	1/27/2020	5/17/2020	Traditional
GT	PHYS263	32529	Lui, Kristine P	1/27/2020	5/17/2020	Traditional
RV	PHYS263	31956	Williams, Hollis Edward	1/27/2020	5/17/2020	Traditional
RV	PHYS263	33098	Cetina, Catalina	1/27/2020	5/17/2020	Traditional
TP	PHYS263	30547	Nam, Max Sang	1/28/2020	5/17/2020	Traditional
GT	PSCI101	32133	Blacic, Tanya M.	1/27/2020	5/17/2020	Traditional
RV	PSCI101	31500	Maghami, Behzad	1/27/2020	5/17/2020	Traditional
TP	PSCI101	33517	Hillman, Damon A.	1/28/2020	5/17/2020	Traditional
	PSCI101		McDaniel, Diane K.			
	PSCI101		Cutler, Alan H			
GT	PSCI102	32139	McDaniel, Diane K.	1/27/2020	5/17/2020	Traditional
RV	PSCI102	31506	Cutler, Alan H	1/27/2020	5/17/2020	Traditional
RV	PSCI102	31507	Mirchin, Robert D.	1/28/2020	5/17/2020	Traditional