

Montgomery College
Department of World Languages
 Montgomery College, Rockville Campus
 World Languages department

FREN 202: Intermediate FrenchII (3ESH)
 Spring 2019
 CRN 30287
 Class Location: HU 115
 Class Meets: TH: 2/7; 3/7, 5/9

Professor: Kately Demougeot
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Office Hours: M-W 4:00pm-6:00pm
 T-TH 8:55am- 9:25am
Tutoring T-TH 11:00am- 12:00pm

Textes:

St. Onge, Interaction. 9e édition. Boston, MA: Heinle Cengage, 2012. (Chapitres 6 - 11), with access code to website for online exercises.
 ISBN13: 9781133311249 (text) ISBN10: 1133311245 (website access code)

Objectifs du cours et Description:
 (Course Description and Objectives)

FREN 202, Intermediate French II, focuses on the study of French language and culture at the intermediate level. Students further their ability to communicate in French through an advanced consideration of cultural themes and a thorough review of French grammar to support increased focus on reading and composition. Prerequisite: French 201 or equivalent proficiency.

3 semester hours

Topics:

Objectives:

The students will be able to

Language	<ol style="list-style-type: none"> 1. Read and write in French at the intermediate level of proficiency. 2. Apply advanced grammatical structures, such as complex verb forms, that support communication at the intermediate level of proficiency. 3. Compose descriptive, narrative, and expository pieces.
Language Functions	<ol style="list-style-type: none"> 1. Express and appropriately employ more complex language functions in speech and in writing, including the following: <ol style="list-style-type: none"> a. expressing opinions b. analyzing oral and written discourse c. using appropriate language registers.

Culture	<ol style="list-style-type: none"> 1. Demonstrate a heightened appreciation of Francophone culture and cultural practices. 2. Consider authentic texts, both literary and popular. 3. Recognize and actively engage in appropriate sociolinguistic behaviors as these correspond to their increasing linguistic ability in French. 4. Engage in cultural activities outside of class 5. Produce and present a group cultural project as an integral part of the class.
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Grading Policy: The final grade will be determined as follows:

ATTENDANCE: Students are required to attend every class session

FINAL GRADE: Final grades will be withheld, resulting in a grade of Incomplete, if the test requirements have not been satisfactorily completed.

Course Requirement	Percent of Grade	Total Points	No. of Assignments	Points Per Assignment
Grammar	35%	350	20	35
Weekly chat	15%	150	10	15
Oral Reviews	15%	150	1	150
Participation	15%	150	10	15
Final Exam	20%	200	1	200
Total	100%	1000		

Assignments: Homework will include exercises in the textbooks and workbook and any supplementary compositions or other activities assigned by your instructor. Please Note: If you have a documented disability and wish to discuss academic accommodation, please see your instructor as soon as possible.

DROP: If you decide to drop a class, you must go to the registrar's office and drop the class officially.

Technical Requirements You will need the following to participate online: Regular use of a computer with Internet access. For full details on recommended computer hardware and software see <http://www.montgomerycollege.edu/distance/dm.htm> Expect to spend several hours online each week. A web browser such as Netscape Navigator or Internet Explorer.

Submitting assignments electronically.

In this course you will submit many of your assignments electronically. Because technology can be unreliable when you least expect it, submitting your work on time may require some creativity. Here are some alternate means to submit your assignments. v Email your assignment directly to the instructor at kately.demougeot@montgomerycollege.edu. Be creative, be persistent, and keep your instructor informed! - Backing up your work In this course you will complete most of your assignments on a computer. You are responsible for ensuring the safety of your work by making regular backups (extra copies). "The computer ate my homework, I lost

my disk, my hard drive crashed, or my printer isn't working," are not acceptable excuses. Make frequent backups of your work and save the work in multiple places.. - What is an Online Discussion? An online discussion is similar to an email conversation with some important differences. · An online discussion can involve a number of participants, such as a team of students or an entire class. · All messages stay posted in the discussion board for participants to read and re-read at any time. ·

An online discussion can last for a week or longer. If you are new to online discussions, you will find them as rigorous as any face-to-face classroom discussion. The purpose of a discussion is dialogue as a means of learning.

Guidelines for Participating in an Online Discussion. You are expected to read all posted messages. Respond to each other promptly. Use the person's name when you reply to a message. It helps to keep all of us oriented. It helps us maintain a clearer sense of who is speaking and who is being spoken to.

As we begin to associate names with tone and ideas, we come to know each other better. The value of this tip will become apparent as the number of messages grows. Feel free to reinforce each other's ideas with comments such as "Good Point" or "I agree" or "Thanks for the comments." The use of sexist, racist, or objectionable language is not acceptable.

Use emoticons to communicate humor, e.g. :-) ;-):-0 :-/ :-(When you are writing for an online discussion, I strongly encourage you to compose your message in a word processor then copy and paste the text into the discussion message. Expect to spend time editing and revising your messages until they are clear. Composing your messages in a word processor first, will save you from losing your hard work if your browser crashes before you click the submit button.

As a general rule, messages posted on the Discussion Board should be no more than two screens in length. If your message is longer, consider revising it to be more concise or separating your message into points and posting each point as a separate message.

Department Policies:

Important Student Information Link: <http://cms.montgomerycollege.edu/mcsyllabus>

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom.

It is important that you read and understand this information. The link above provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.

If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide

them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones, MP3s, and PDAs during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

FREN 202 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Course Schedule

Week 1: Feb 4th to Feb 8th

In class meeting HU 115 from 6:30-7:30pm on February 7th

Assignments:

Grammaire: chap.6

Le subjonctif. Les adverbes interrogatifs.

Les expressions de temps.

Lecture " Des renseignements pratique sur le cinema"

Assignments are due Feb 8th

Week 2: Feb.11th to Feb.15th

Assignments

Grammaire, Chap 6

Pronoms et adjectifs interrogatifs,

Lecture Chap 6 " Le mot et l'image: Cyrano de Bergerac.

Assignments are due Feb 15th

Week 3: Feb 18th to Feb 22nd

Assignments

Grammaire, Chap 7

Pronoms complement d'objet et pronoms disjoints ,

Lecture: Chap 7 " Sur les rails: le TGV et le tunnel sous la Manche..

Assignments are due Feb 22nd

Week 4: Feb 25th to March 1st.

Assignments

Grammaire, chap 7,

Les pronoms possessifs et les pronoms demonstratifs.

Chap 7 Lecture: "L'avion du futur ne fait pas rever".

Assignments are due March 1st

Week 5: March 4th to March 8th

March 7th Meeting in the classroom HU 115 for Mid-Term.

Chpt. 6 & 7 from 6:30-8:30pm

Week 6

March 11-March 15 Spring Break

Week 7: March 18th to March 22nd

Assignments

Grammaire, Chap 8

Subjonctif présent et subjonctif passé.

Lecture: chp. 8 "le système des transports de crédits..."

Assignments are due March 22nd

Week 8: March 25th to March 29th

Assignments

Grammaire, Chap 8.

Le subjonctif après certaines conjonctions et le subjonctif et le superlatif.

Lecture : Chap 8 "Le cursus".

Assignments are due March 29th

Week 9: April 1st to April 5th

Movie: La rue case-nègres.

Assignments are due April 5th

Week 10: April 8th to April 12th

Assignment

Grammaire, Chap 9.

Les prepositions avec l'infinitif.

Participe présent.

Lecture: Chap 9. "La francophonie et la littérature".

Assignments are due April 13th

Week 11: April 15th to April 19th

Assignments

Grammaire , Chap 9:

Les pronoms relatifs.

Lecture: Chp. 9 . "L'enfant de sable".

Assignments are due April 19th

Week 12: April 22nd to April 26th

Assignments

Grammaire, Chap 10:
Futur simple et futur antérieur.
Lecture: Chp.10 " Les congés et la semaine de 35 heures".

Assignments are due April 26th

Week 13: April 29th to May 3rd

Assignments

Grammaire, Chap 10:

Conditionnel présent et passé.

Lecture: Chp.10 " Les vacances d'hiver".

Révision générale

Assignments are due May 3rd

Week 14:

May 9 Final Exam